

## **Family Research Activity**

**Opener / Warm Up Question:** Answer the questions below to prepare for the class discussion.

1. If you need to find a person's contact information (name, address, phone number, etc.) to get in touch with them, how would you go about doing that?
2. How did people do this 50 years ago? 100 years ago?

## **Research Graphic Organizer**

**Directions:** Using the directory pages, students will follow one family "The Golden Family" throughout the years. Students may work individually or in small groups to make observations and inferences & complete a research page.

### **Golden Year 1917**

#### Step 1 - Observe Source & Record Information

Ex. Who is part of this family? How are they part of the family? Who lives together? What does this tell us?

What questions do you have about the information?

### **Golden Year 1923**

#### Step 1 - Observe Source & Record Information

Ex. Who is part of this family? How are they part of the family? Who lives together? What does this tell us?

What questions do you have about the information?

Lawrence History Center: Immigrant City Unit Plan - Resource # 8

**What changes took place after the information was recorded in the City Directory in 1917?**

(Questions to consider: Do people change jobs; do people move? Do people die? Brainstorm information (possible answers job, marital status, if they live with other people, where they live, etc.)

**Golden Year 1927**

**Step 1 - Observe Source & Record Information**

Ex. Who is part of this family? How are they part of the family? Who lives together? What does this tell us?

What questions do you have about the information?

**What changes have taken place since the previous information was recorded in the City Directory in 1917?**

(Questions to consider: Do people change jobs; do people move? Do people die? etc. Brainstorm information.

**Writing Prompt:** Using what you learned about the Golden Family, write a letter between two family members about something that may have impacted their lives over time.