

## The Pemberton Mill Investigation

### Activity #1 -The Pemberton Mill Timeline

**Directions:** Preview the main events of The Pemberton Mill Tragedy by viewing Resource # 3, The Pemberton Mill Timeline. While examining the timeline, write down three questions that you would like answered about this event. In addition, take note of any information you think is missing from the timeline.

<u>What questions do you have ?</u>	<u>What is missing?</u>

### Activity #2 -Pemberton Mill Investigation

**Directions:** To begin your investigation of The Pemberton Mill Tragedy, you will visit three stations and answer questions about the tragedy. To answer the questions, you will need to analyze primary sources and record your findings on a graphic organizer.

#### Station # 1- What are the causes of the Pemberton Mill Tragedy?

<u>Primary Source # 1</u>	
<p><b><u>Description</u></b> Describe what you see.</p>	
<p><b><u>Context Questions</u></b> Why do you think this picture was taken?</p>	
<p>What questions do you have about this picture?</p>	
<p><b><u>Corroboration</u></b> Based on this document, what can you infer about the causes of the Pemberton Disaster?</p>	

**Station # 1- What are the causes of the Pemberton Mill Tragedy?**

<b>Primary Source # 2</b>	
<b>Sourcing Questions</b> What type of document is it? When was the document written? (Date)	
<b>Context Questions</b> Why was this document written? To whom was it written?	
Based on this document, what can you infer about the causes of the Disaster?	

**Station # 1- What are the causes of the Pemberton Mill Tragedy?**

<b>Primary Source # 3</b>	
<b>Sourcing Questions</b> What type of document is it? When was the document written? (Date)	
<b>Descriptions</b> Describe what you see.	
<b>Corroboration</b> Based on this document, what can you infer about the causes of the Disaster?	

**Station # 2- How did people respond to the Pemberton Mill Tragedy?**

<u>Source</u>	<u>Source # 1</u>	<u>Source # 2</u>	<u>Source # 3</u>
<b><u>Sourcing Questions</u></b> What type of document is it? When was the document written? (Date)			
<b><u>Source Summary</u></b> Describe what you see.			
<u>Source</u>	<u>Source # 4</u>	<u>Source # 5</u>	
<b><u>Sourcing Questions</u></b> What type of document is it? When was the document written? (Date)			
<b><u>Source Summary</u></b> Describe what you see.			
<b><u>Reflection:</u></b> Based on the sources, what can you infer about how people responded to the Disaster?			

**Station # 3- How did the newspapers cover the Pemberton Mill Tragedy?**

<b><u>Newspaper Headline Analysis</u></b>
1. What city papers reported the tragedy?  2. Using the headlines, compare and contrast how the different newspapers covered the event. What similarities can you find? Differences?  3. Compare the Lawrence newspaper reports to the other newspaper reports. What do you notice?

4. Based on the sources, what can you infer about how people responded to the Disaster?

**Directions:** Read the two Boston Newspaper accounts. Compare and contrast how they covered the event.

<u>Source 2 - Boston Globe Article</u>	<u>Source 3 - Boston Globe Article</u>

**Reflection Activity - Group Brainstorm**

**Reflection** - What can the Pemberton Mill tragedy tell us about working in industrial America during the mid - late 19th century? Does this story have any relevance for today?

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